

## **Pancasila Student Profile in Improving the Competence of 21<sup>st</sup> Century Students and Realizing Well-Being Student**

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### **ABSTRACT**

The purpose of this study was to determine the effect of the Pancasila Student Profile on the competence of 21st century and student well-being. This research uses quantitative research. The subject population of this research is all students of Sultan Agung Private Junior High School Pematang Siantar totaling 422 people and the research sample is Private Junior High School class IX students totaling 130 people. Data collection techniques were carried out by observation, interviews, documentation and questionnaires. The results of the study are: (1) there is a positive influence between the Pancasila Student Profile on 21st century competence and there is a positive influence between the Pancasila Student Profile on student wellbeing, (2) there is a moderately high correlation between the Pancasila Student Profile on 21st century competence and there is a moderate correlation between the Pancasila Student Profile on student wellbeing, (3) the Pancasila Student Profile has a positive and significant effect on 21st century competence and the Pancasila Student Profile has a positive and significant effect on student wellbeing.

**Keywords: Pancasila Student Profile; Competence of 21<sup>st</sup> Century and Well-Being Student**

### **1. INTRODUCTION**

Entering the era of revolution 5.0 is certainly a challenge for all aspects of life, including the field of education. The Ministry of Education and Culture launched the "Merdeka Belajar" program to improve the education order that continues to suffer from recent setbacks to achieve Golden Indonesia 2045. The Merdeka Belajar Program is a policy program that aims to reposition the national education system to the essence of the law by providing "independence" to innovate and create to every educator as a driver of education transformation (Sherly, 2020). The Merdeka Belajar program has been launched for 22 episodes, one of which is changing the National Examination into a Minimum Competency Assessment and Character Survey. The character survey aspect was selected from 6 elements of the Pancasila Student Profile, namely faith, fear of God Almighty and noble character, global celebrity, mutual cooperation, independence, critical and creative reasoning (Juliani dan Bastian, 2021); (Kalderanews, 2020); (Kompas, 2020); (Ministry of Education and Culture Regulation No. 22/2020 on the Strategic Plan of the Ministry of Education, 2020).

The Pancasila Student Profile aims to realize students in Indonesia as lifelong learners who are competent and behave according to the values of Pancasila. The implementation of the Pancasila Student Profile cannot be separated from the guidance of a teacher as a civil servant in accordance with the motto of Ki Hajar Dewantara. The existence of teachers in front as role models for students, in the middle provides motivation to students and behind provides encouragement to students (Rahayuningsih, 2021). In accordance with the motto of Ki Hajar Dewantara, the application of the Pancasila Student Profile can be implemented through habituation, coaching and learning.

Ki Hajar Dewantara stated that education is the foundation of the formation of the nation's civilization. Education is oriented towards liberating humans starting from freedom in thinking, freedom in making decisions, dignity, mentality and democracy. Man is a free man in the sense that he lives free man outwardly and mentally without having to rely on others. The education system according to Ki Hajar Dewantara aims to create humans who are independent and given freedom of thought according to their creativity. Therefore, how can this education create competent humans without having to reduce happiness in themselves.

Through this Pancasila Student Profile, it is hoped that we can create a young generation who are competent in accordance with the development of the century and always stick to the values of Pancasila without having to reduce the happiness of students as human beings who are entitled to happiness in life. And this is the transformation of education driven by the current Minister of Education and Culture to return the educational order to its true essence in accordance with the motto of education according to Ki Hajar Dewantara. Education is not just transferring knowledge from educators to students but rather transferring educational values to students so that educators can grow into young generations with character, competence and happiness.

In this 21st century, every individual is required to master competencies in order to be able to compete globally. Students as lifelong learners are guided to master competencies that we know as 21st century competencies that develop from 4C to 6C, namely computational, creative, critical, collaboration, communication, and compassion (Nurasiah, I., Marini, A., Rachmawati, 2022); (Rizal, M., Iqbal, 2022). The Pancasila Student Profile aims to produce human resources who are moral and of noble value and master 21st century competencies as readiness to become a world community (Aulia, Maryam, 2023); (Kahfi, 2022).

Pancasila Student Profile can also realize student wellbeing. Students are given the freedom to be creative according to their talents and interests (Hastri, 2022); (Sherly, 2021). The freedom for learners to create supports the development of individual potential, builds self-confidence, and provides opportunities for deeper self-exploration. Thus, learners can feel higher happiness, satisfaction, and well-being in their learning process, creating an educational environment that supports students' physical, mental, and social development, as well as improving their overall well-being. Based on the background above, this article will discuss how the Pancasila Student Profile in improving 21st century competence and realizing student wellbeing.

## **2. RESEARCH METHODS**

This study used quantitative research. The subjects of this study population were all students of Sultan Agung Pematang Siantar Private Junior High School totaling 422 people and the research sample was 130 students of Class IX Private Junior High School. The types of data used in this study are qualitative data and quantitative data. The data sources used are primary data and secondary data. Data collection techniques are carried out by observation, interviews, documentation and questionnaires. The data analysis technique used is quantitative descriptive analysis which includes validity, reliability, regression, determination coefficient test, and hypothesis test.

### 3. RESULTS AND DISCUSSION

#### Instrument Test

Validity tests are carried out to determine the extent of the accuracy or accuracy of a measurement instrument in performing its size function, namely so that the data obtained can be relevant to the purpose of holding the measurement. The results of the validity test can be seen in the following table:

**Table 1. Instrument Test Result**

Variable	Item Instrument- Total Correlation	r-table	Result
Pancasila Student Profile	0.675	0.3	Valid
Competency of 21 <sup>st</sup> Century	0.631	0.3	Valid
Wellbeing Student	0.637	0.3	Valid

Source: Data Processing Results (2023)

Based on the results of the validity test above, it can be concluded that all indicators of the variables in this study are valid. Furthermore, reliability tests are used to measure the stability of indicators of a variable. A questionnaire is said to be reliable if a person's answers to questions are consistent and stable over time. The reliability test results can be seen in the following table:

**Table 2. Reliability Test Results**

Variabel	Cronbach's Alpha	Instrument Items	Result
Pancasila Student Profile	0.976	12	Reliable
Competency of 21 <sup>st</sup> Century	0.976	42	Reliable
Wellbeing Student	0.976	9	Reliable

Source: Data Processing Results (2023)

Based on the results of reliability tests in Table 2 above, it shows that all indicators have a value of Cronbach's alpha if item deleted  $> 0.70$  so that it can be concluded that all indicators of the variables in the study are reliable.

#### Normality Test

The normality test is used to determine the formula to be used in the hypothesis test and to find out whether the data is normally distributed or not. Test normality using Kolmogorov-smirnov test. The results of the normality test can be seen in the following table:

**Table 3. Normality Test Results**

Variabel	N	K-S Test	Asymp. Sig. (2-Tailed)
Pancasila Student Profile	130	1.069	0.203
Competency of 21 <sup>st</sup> Century	130	0.934	0.348
Wellbeing Student	130	1.350	0.052

Source: Data Processing Results (2023)

Based on the table of normality test results in Table 3 above, the Asymp Sig. (2-Tailed)

value of each variable is 0.05 so that it can be concluded that each variable is normally distributed.

### Regression Analysis

This test was conducted to analyze the influence of the Pancasila Student Profile on 21st century competence and the influence of the Pancasila Student Profile on student wellbeing. The results of simple linear regression testing can be seen in the following table:

**Table 4. The Results of the Simple Linear Regression Test Pancasila Student Profile on Competency of 21<sup>st</sup> Century**

Model	Unstandardized Coefficients		Standardized Coefficients
	B	Std. Error	Beta
1 (Constant)	17.624	4.764	
Pancasila Student Profile	0.301	.024	.741

a. Dependent Variable: Competency of 21<sup>st</sup> Century

Source: Data Processing Results (2023)

Based on the results of simple linear regression testing, a regression equation  $Y = 17.624 + 0.301 X$  is obtained, meaning that if the Pancasila Student Profile increases by one unit, it will increase 21st century competence by 0.301 units, so it can be concluded that there is a positive influence between the Pancasila Student Profile and 21st century competence at Sultan Agung Pematang Siantar Private Junior High School.

**Table 5. The Results of the Simple Linear Regression Test Pancasila Student Profile on Wellbeing Student**

Model	Unstandardized Coefficients		Standardized Coefficients
	B	Std. Error	Beta
1 (Constant)	15.354	2.187	
Pancasila Student Profile	.075	.011	.513

a. Dependent Variable: Wellbeing Student

Source: Data Processing Results (2023)

Based on the results of simple linear regression testing, the regression equation  $Y = 15.354 + 0.75 X$  means that if the Pancasila Student Profile increases by one unit, it will increase student wellbeing by 0.075 so that it can be concluded that there is a positive influence between the Pancasila Student Profile on student wellbeing at Sultan Agung Pematang Siantar Private Junior High School.

## 4. DISCUSSION

### Correlation Coefficient and Determination Coefficient

Correlation coefficient was used to calculate the strength of the relationship between the Pancasila Student Profile, 21st century competence and student wellbeing. The results of the calculation of the correlation coefficient and determination coefficient can be seen in the following table:

**Table 6. Correlation Coefficient and Determination Coefficient Results Pancasila Student Profile on Competency of 21<sup>st</sup> Century**

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
	.741 <sup>a</sup>	.549	.545	3.6926

a. Predictors: (Constant): Pancasil Student Profile  
b. Dependent Variabel: Competency of 21<sup>st</sup> Century

Source: Data Processing Results (2023)

Based on the table above, a correlation coefficient (r) value of 0.741 is obtained, which means that there is a strong relationship between the Pancasila Student Profile and 21st century competence at Sultan Agung Pematang Siantar Private Junior High School. Furthermore, the coefficient of determination (R) of 0.549 means that the high and low competence of the 21st century of 54.9% can be explained by the Pancasila Student Profile variable while the remaining 45.1% can be explained by other variables that are not discussed in this study such as teacher performance, teacher work ethic, principal competence and others.

**Table 7. Correlation Coefficient and Determination Coefficient Results Pancasila Student Profile on Wellbeing Student**

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
	.513 <sup>a</sup>	.263	.257	1.6951

a. Predictors: (Constant): Pancasila Student Profile  
b. Dependent Variabel: Wellbeing Student

Source: Data Processing Results (2023)

Based on the table above, a correlation coefficient (r) value of 0.513 is obtained, which means that there is a moderate relationship between the performance of the Pancasila Student Profile and student wellbeing at Sultan Agung Pematang Siantar Private Junior High School. Furthermore, a coefficient of determination (R) of 0.263 was obtained, meaning that the high and low wellbeing of students of 26.3% could be explained by the Pancasila Student Profile variable, while the remaining 73.7% could be explained by other variables not discussed in this study such as teacher creativity, learning media, learning facilities and others.

### Hypothesis Testing

Hypothesis testing was carried out to determine whether the Pancasila Student Profile and 21st century competence have a significant relationship or not as well as to find out whether the Pancasila Student Profile and student wellbeing have a significant relationship or not. The results of hypothesis testing can be seen in the following table:

**Table 8. t Test Results Pancasila Student Profile on Competency of 21<sup>st</sup> Century**

Model	T	Sig.
1 (Constant)	3.699	.000
Pancasil Student Profile	12.470	.000

a. Dependent Variable: **Competency of 21<sup>st</sup> Century**

Source: Data Processing Results (2023)

Based on the table above, it can be seen that the calculated value of the Pancasila Student Profile variable is 12,470 > the table is 1.978524 or a significant level of 0.000 <  $\alpha$  0.05 means that the Pancasila Student Profile has a positive and significant effect on 21st century competence

at Sultan Agung Pematang Siantar Private Junior High School. This is in line with research (Aulia,

Maryam, 2023) (Kandah, 2023) (Santika, 2023) (Santika, 2023) states that the Pancasila Student Profile aims to produce human resources that are moral, of noble value and master 21st century competencies. (Mustari, 2023) in his research stated that the Pancasila Student Profile aims to form superior human resources, form lifelong students who are globally competent and have behavior in accordance with Pancasila values.

**Table 9. t Test Results Pancasila Student Profile on Wellbeing Student**

Model	T	Sig.
1 (Constant)	7.020	.000
Pancasil Student Profile	6.754	.000

a. Dependent Variable: Wellbeing Student

Source: Data Processing Results (2023)

Based on the table above, it can be seen that the calculated value of the Pancasila Student Profile variable is  $6.754 > t_{table}$  is 1.978524 or a significant level of  $0.000 < \alpha 0.05$  means that the Pancasila Student Profile has a positive and significant effect on student wellbeing at Sultan Agung Pematang Siantar Private Junior High School. This is in line with research (Hastri, 2022); (Sherly, 2021) which states that the Pancasila Student Profile can realize student wellbeing. Through the Pancasila Student Profile, students are given the freedom to be creative in developing individual potential, garnering self-confidence and providing opportunities for students to explore more deeply so that students can feel happiness in themselves.

## 5. CONCLUSION

Based on the results and discussion, it can be concluded that (1) there is a positive influence between the Pancasila Student Profile on 21st century competence and there is a positive influence between the Pancasila Student Profile on student wellbeing, (2) there is a strong relationship between the Pancasila Student Profile on 21st century competence and there is a moderate relationship between the Pancasila Student Profile on student wellbeing, (3) The Pancasila Student Profile has a positive and significant effect on 21st century competence and the Pancasila Student Profile has a positive and significant effect on student wellbeing.

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