

Difference Procrastination Academic reviewed from Type Sex On Student School MTsN 2 Aceh North

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Abstract:

This research aims to determine differences in academic procrastination in terms of gender among students at school. The research method used is a quantitative research method with a comparative research design which aims to determine differences in academic procrastination based on gender. Data was obtained through an academic procrastination questionnaire based on the theory of Ferrari et al. The subjects in this study were two hundred and twenty-two students, of which there were one hundred and eleven men and one hundred and eleven women, who were obtained based on a simple random sampling method in which sample members from the population were taken randomly without having to pay attention to the existing strata. The research results show a significance of $0.000 < 0.05$, namely H_a is accepted and H_o is rejected, which means that there are differences in academic procrastination based on gender. This is because male students are more likely to engage in academic procrastination than female students.

Keywords: *Students. Gender. Academic Procrastination*

1. Introduction

Education is place main in optimize potential Which ownedby a student which is one of the One of the goals of national education is to be able to to form a civilized nation with morals good and noble dignity, so that it can be achieved nation Which dignified, believe And To be pious requires a strong mental conditionand tough, which is able to control yourself to avoid inappropriate behavior responsible answer (Ashaf et al., 2021). Education is also a process of change a person's behavior with the effort to mature through training and teaching (Amin, 2013). As for school with facility Which Good will greatly support the learning process so Also on the contrary (Iramadhani, 2023). In

school own process Study teaching, the success or failure of an achievement objective education That depends from learning experienced by students, where As a student, studying is the main task a student, However No all student have management skills learning Which Good (Supriyatno, 2023).

Junior high school (SMP/MTs) become level education Which important. As for school MTs is Wrong One school with curriculum Which based on religious, school MTsN 2 Aceh North is a school located in the sub-district The Council with environment Which is at near with Coast beach with percentage eye search 60% farmers/fishermen, Which where students attend MTsN Most of them come from Bangka Jaya Which his daily life Work And help person his parents (Dewantara.blogspot.com). Based on the results of the interview on the 30th May 2023 with Teacher BK (guidance counseling) at school the say that there is Lots problem about student Which Like postpone in do his job that is Wrong the only one a number of from they do PR at school when day collection.

The survey results were conducted on date 20 January 2024 to 30 student MTsN 2 Aceh North, Where seen existence problem procrastination academic between student man with student Woman in MTsN 2 North Aceh school, where the students man own mark presentation tend more Lots compared to female students, especially in the third aspect, namely the gap between time plan with performance current as well as on a number of aspect other, as for in female students it is seen that they feel less inclined to relax if you haven't finished do his duties, matter the seen on aspect fourth Where student Woman own mark presentation more A little between aspects other.

In general a student has a responsibility that is to do and finish task Which given by his teacher Which Where Also is A obligation as a student. However the reality Still there is student Which do procrastination academic, matter the based on from study Which done English: (2023) get the results show that there are still students who are indicated do procrastination academic like procrastinate workmanship task, not enough care to tasks, lazy in Study, as well as not enough motivation in self individual student. Ferrari et al (1995) say procrastination academic is behavior delay Which done with on purpose in start or finish task Which relate with academic. Based on its benefits procrastination shared two, namely functional procrastination (functional procrastination), delay

in do task Which aiming For get more complete information and accurate, the second is dysfunctional procrastination , procrastination Which No aiming And cause problem as well as

result No Good (Ferrari, 1991). Procrastination academic is behavior procrastinate task academic Which done intentionally to carry out activities other fun and meaningless, useless who, wasting away time so that cause consequence Which No Good or loss for Which do it (Ulum, 2016).

As for the consequences or impacts of inability in fulfil task-tasks to be done and completed is performance Study Which No maximum, the effects of procrastination in general will experience decline academic, in side that's them Also experience impact psychological such as tension and stress, as well as high anxiety (Wangid, 2014). One of the impacts of stress on a person that is experience difficult Sleep And lost Spirit (Safarina, et al. 2024). Based on results calculation from study Which conducted by Lubis et al., (2022) found the result that men procrastinate academic more tall compared to with Woman.

2. Methode

In study This use academic procrastination variables. Subjects in This study was 111 students. This research use technique non probability , technique sample Which used is technique simple random sampling that is Which taking sample members from the population are taken randomly random without having to pay attention to the strata there is (Sugiyono, 2019).

Method of collecting data use scale procrastination academic modified from researcher previously. Results validity with use techniquecorrected Items total in get validity with a total of 46 academic procrastination items with a value range of 0.3-0.8. The reliability of the scale procrastination academic use technique Cronbach's Alpha analysis 0.940.

3. Result

Normality Test Table 1

One Sample Kolmogorov Smirnov Test	
Significance value	
Procrastination academic	0,000

Source: data processed by SPSS (2024)

Based on test normality Which has done on 222 student MTsN 2 Aceh North to obtain mark significance $0.000 < 0.5$, so can concluded that results data in study it has data No normal distribution.

Homogeneity Of Variance Table 2.

Test of Homogeneity of Variance	
Mark Significance	.957

Source: data processed by SPSS (2024)

Based on the table above, we can see the results of the homogeneity test carried out on 222 students of MTsN 2 North Aceh showed that the male and female students had significant values $0.957 > 0.5$, then it can be concluded that there is homogeneous data, meaning that the research sample originate from the variant the same population.

Correlation Test Statistics Mann Whitney U Table 3

	Z	Asymp Sig. (2-tailed)
Student Woman And studentman	-12,590	.000

Source: data processed by SPSS (2024)

Mann Whitney Test which can be seen above, female students and Male students have a significance value of 0.000, meaning < 0.05 , so there is a significant difference. between female students and male students. So H_a is accepted and H_o is rejected, therefore It can be concluded that there are differences in academic procrastination in female students of different types. sex Woman with student of various types sex man.

4. Discussion

Based on results study Which conducted on 222 students of MTsN 2 North Aceh get the result that H_a is accepted and H_o is rejected rejected which means that there is a difference procrastination academic reviewed based on gender, namely where students are of the same gender sex man own procrastination academic Which tall based on results descriptive compared to with student Woman. Student man Possible not enough in manage time between do task school with activity other Which can result in procrastination academic. By Because That as for Wrong One factors that exist within the individual influencing procrastination includes conditions physique And condition psychological. According to Victory And Widodo (2017) Wrong the only one condition psychological that is control self, the more low control self Which owned when face task, will the more tall his tendency to doprocrastination academic.

Results from study previously Which done by Huda (2015) say that student man more often postpone studies they compared to with student Woman, Which Where interpreted that Woman succeed finish studies more fast compared to with man has open eye all party that Women can also do something for civilization Which more Good.

As for the category per aspect Which Already obtained results on thattheir male students have problems in aspects gap between planned time and performance Which done And on aspect do activity other Which more pleasant, almost The same with problem Which experienced by female students where they experience problem on aspect time gap between plan and performance actual.

Based on categorization class Which carrying out academic procrastination, namely class One Where they new start adapting to school elementary school and currently entering high school First Which own various eye more lessons than school base, so from That make they difficulty For arrange time between do activity other Which more pleasant with do task his school so that make they hampered in process study it.

Limitations And weakness in this research, researcher only take one school, No take Lots school. Researcher Also experience difficulty Where must explain a number of time about procedure filling questionnaire to sample research, there are other limitations, namely researchers do not pay attention to the field situation Where distribution questionnaire moment Already almost break time so the filling processquestionnaire going on not conducive.

5. Summary

Based on the research results that have been done can concluded that Ha accepted and Ho rejected, Which means that there is difference procrastination academicwhich is reviewed based on gender, namely Where student Which various sex man own procrastination academic Which tall based on results descriptive compared to with student Woman. Student man Possible not enough in manage time between do task school with activity other Which can result in the occurrence of procrastination academic.

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